Quarter 3: Common Core Standards

These are the standards we will be assessing this quarter.

**Reading: Key Ideas & Details**

**Fiction**

RLK.2 Retell familiar stories using characters, setting, and major plot events

**Nonfiction**

**RIK.2** Identify the main topic and key details of a nonfiction text.

****\*RIK.3 Describe the connection between two individuals, events, ideas, or pieces of information in text.

RIK.6 Name the author and illustrator of a text and define the role of each

**\*RIK.7** Describe the relationship between illustrations and the text in which they appear (e.g., describe what person, place, thing, or idea in the text the illustration depicts)

**\*RIK.8** Identify the reasons an author gives to support points in a text.

\*RIK.9 Identify similarities and differences between two texts on the same topic.

**Reading: Foundational Skills**

**RFK.3a** Produce the primary sound or many of the most frequent sounds for each consonant.

**RFK.3c** Decode words using phonics knowledge and word analysis skills. Read common high-frequency words by sight (e.g., *the*, *of*, *to*, *you*, *she*, *my*, *is*, *are*, *do*)

**\*RFK.4** Read emergent-reader texts with purpose and understanding

**Writing**

WK.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts that tell what they are writing about and supply some information about the topic.

**\*WK.5** With guidance and support, responds to questions and suggestions from peers, adding details to strengthen writing.

\*WK.6 With guidance and support, explore a variety of digital tools to produce and publish writing

**\*WK.7** Participate in shared research and writing projects

**\*WK.8** With guidance and support, recall information from experiences or gather information from provided sources to

answer a question.

**Speaking & Listening**

**\*SLK.1b** Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and large groups. **Continue a conversation through multiple exchanges.**

\*SLK.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

\*SLK.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

SLK.5 Add drawings and visual displays to descriptions to provide additional details

**Language**

LK.1b Use frequently occurring nouns and verbs

LK.1c Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes)

LK.1d Understand and use question words (interrogatives) like who, what, when, where, why, and how

LK.1e Use frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with)

\*LK.1f Produce and expand complete sentences in shared language activities.

LK.2a Demonstrate command of the conventions of English capitalization, punctuation, and spelling when writing.

**LK.2c Write a letter or letters for consonants and short-vowel sounds.**

**LK.2d Spell simple words phonetically, using knowledge of letter/sound relationships**

LK.5c Explore word relationships and nuances in word meanings. Identify real-life connections between words and their use (e.g., note places at school that are *colorful*)

LK.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts

**Math**

**K.CC.1 Count to 100 by ones and by tens**. (Q3: Rote count to 70, Count by 10’s to 100)

**K.CC.2** **Count forward from a given number** (instead of beginning back at 1).

**Geometry**  
  
**K.G.1**  **Describe objects in the environment using names of shapes, and describe the relative positions of these objects**

**using terms such as above, below, beside, in front of, behind, and next to.**  
  
**K.G.2**  **Correctly name shapes** regardless of their orientations or overall size.  
  
**K.G.3**  **Identify shapes as two dimensional (lying in a plane, “flat”) or three dimensional (“solid”).**  
  
**\*K.G.4**  **Analyze and compare two- and three-dimensional shapes**, in different sizes and orientations, using informal

language to describe their similarities, differences, parts (e.g., number of sides and vertices) and other attributes (e.g., having sides of equal length).

**\*K.G.5**  **Model shapes in the world by building shapes** from components (e.g., sticks and clay balls) and drawing shapes.

**\*K.G.6** Compose simple shapes to form larger shapes. For example, “Can you join these two triangles with full sides touching to make a rectangle?”

**Operations & Algebraic Thinking**

**\*K.OA.1** Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (like claps), verbal explanations, expressions, or equations.

**\*K.OA.2** Solve addition and subtraction word problems, add and subtract within 10 (using objects or drawings to represent the problem).

**\*K.OA.3** Decompose numbers less than or equal to 10 into pairs in more than one way (5= 2+3, 5=4+1, 5=5+0)

**\*K.OA.4** For any number from 1-9, find the number that makes 10 when added to the given number.

**\*K.OA.5** Fluently add and subtract within 5.

*Thank you for all of your continued support from home! ☺*